



# Assessment Details

**GRADE: 95.00%** **3.3** [Fox, Kate](#)

**SUBMITTED** 2018-12-06 10:54:43

**ASSESSED** 2019-01-01 15:03:30 **Results**  
Seen 2019-10-09 11:14:37

**ASSESSOR** [Brenden, Tara \(external\)](#)

**TYPE** Manual

**TOC** n/a

**INSTRUMENT** [EDU 310 Practicum I Rubric](#)

**OVERALL COMMENT:** Kate will be an outstanding teacher. She was professional in all ways while being a part of the classroom at BHS. I was very impressed with her level of knowledge in the content area. She was highly respected by the students and they were sad to see her leave. Thank you for the amazing experience given to myself and the students.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	Kate was respected by all the students in the short time she was in the classroom.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="4.0"/> 4.0	Kate responded to a student walking into class late with a pass very appropriately. She provided the student with the opportunity to get caught up with class without making the student feeling out of place. Great job.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Kate did an amazing job teaching the distance formula to the students.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="4.0"/> 4.0	Kate demonstrated this from the first lesson she taught in one class to the next class. Revamping her lesson in a few short minutes to make the lesson better.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Kate was very open to any feedback I gave her throughout the time she was in the classroom.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Kate self-reflected between class periods to adjust the lesson for the better.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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